

# Student Planning Tool for the Traditional Diploma

## I. STUDENT INFORMATION

<b>Student Name:</b>				<b>MSIS#:</b>		
<b>Career Cluster:</b> (select one) Refer to guidance document for additional information	<input type="checkbox"/> Agriculture, Food & Natural Resources <input type="checkbox"/> Architecture & Construction <input type="checkbox"/> Arts, A/V Technology & Communications <input type="checkbox"/> Business, Management & Administration	<input type="checkbox"/> Education & Training <input type="checkbox"/> Finance <input type="checkbox"/> Government & Public Administration <input type="checkbox"/> Health Science	<input type="checkbox"/> Hospitality & Tourism <input type="checkbox"/> Human Sciences <input type="checkbox"/> Information Technology <input type="checkbox"/> Law, Public Safety, Corrections & Security	<input type="checkbox"/> Manufacturing <input type="checkbox"/> Marketing <input type="checkbox"/> STEM <input type="checkbox"/> Transportation, Distribution & Logistics		

## II. TRADITIONAL DIPLOMA AND ENDORSEMENT OPTIONS (select at least one)

Academic Endorsement (26 Credits) Date Selected:		Career and Technical (CTE) Endorsement (26 Credits) Date Selected:		Distinguished Academic Endorsement (28 Credits) Date Selected:	
	Earn an overall GPA of 2.5		Earn an overall GPA of 2.5		Earn an overall GPA of 3.0
	Courses must meet MS IHL College Preparatory Curriculum (CPC) requirements		Must complete a four-course sequential program of study		Earn four additional Carnegie units for a total of 28 (4 science and 4 social studies credits)
	Earn MS IHL and community college readiness benchmarks (ACT sub scores 17 English and 19 Math as approved by postsecondary for non-remediation at most community colleges and IHL college-ready courses in senior year or the equivalent SAT score as defined by IHL.		Earn two additional Carnegie units for a total of 26		Courses must meet MS IHL CPC recommended requirements
	Earn two additional Carnegie units for a total of 26		Earn silver level on ACT WorkKeys		Earn national college readiness benchmarks on each subtest established by ACT 18 in English and 22 in Math or SAT equivalency as established by College Board and IHL
<b>Must successfully complete one of the following:</b>		<b>Must successfully complete one of the following:</b>		<b>Must successfully complete one of the following:</b>	
	One AP Course with a C or higher and take the appropriate AP exam		One CTE dual credit or earn articulated credit in the high school CTE course		One AP course with a B or higher and take the appropriate AP exam
	One Diploma Program-IB course with a C or higher and take the appropriate IB exams		Work-Based Learning experience or Career Pathway Experience		One Diploma Program-IB course with a B or higher and take the appropriate IB exams
	One academic dual credit course with a C or higher in the course		Earn a State Board of Education approved national credential		One academic dual credit course with a B or higher in the course

## III. REQUIREMENTS AND RECOMMENDATIONS

Date Met	Requirements
	Student identifies an endorsement prior to entering 9th grade. Endorsement requirements can only be changed with parental permission. (Refer to Section VI for parent signature)
	For early release, student must have met College or Career Readiness Benchmarks (ACT sub scores 17 English and 19 Math or earned a Silver level on ACT WorkKeys or SAT equivalency sub scores). Alternately, a student must meet ALL of the following: <ul style="list-style-type: none"> <li>• Have a 2.5 GPA</li> <li>• Passed or met all MAAP assessments requirements for graduation</li> <li>• On track to meet diploma requirements</li> <li>• Concurrently enrolled in Essentials of College Math or Essentials of College Literacy</li> </ul>
Date Met	Recommendations
	For early graduation, a student should successfully complete an area of endorsement.
	Student should take a math or math equivalency senior year.

**IV. PROGRAM OF STUDY:** (Coursework must match endorsement option selected. See MS Public School Accountability Standards for course substitutions.)

Curriculum Area	Traditional Diploma Carnegie Units	7th grade	8th grade	9th grade	10th grade	11th grade	12th grade
English	4						
Math	4						
Science	3						
Social Studies	3.5						
*Physical Ed	.5						
*Health	.5						
Art	1						
College & Career Readiness	1						
Technology or Computer Science	1						
Electives	5.5						
Additional & CTE Electives (if applicable)							
<b>TOTAL Carnegie Units Earned/GPA</b>		<b>/GPA:</b>	<b>/GPA:</b>	<b>/GPA:</b>	<b>/GPA:</b>	<b>/GPA:</b>	<b>/GPA:</b>

**V. ASSESSMENT INFORMATION**

ACT							SAT				National Certification			WorkKeys	
Date(s)	Math	Science	STEM	English	Reading	Composite	Date(s)	Reading/Writing	Math	Composite	Test Name	Date(s)	Score	Date(s)	Score

Mississippi Academic Assessment Program (MAAP)				DP-IB			Advanced Placement		
MAAP Algebra 1	MAAP English 2	SATP-3 Biology	SATP-3 US History	Test Name	Date(s)	Score	Test Name	Date(s)	Score
<input type="checkbox"/> Passed Assessment <input type="checkbox"/> Concordance chart <input type="checkbox"/> Composite score <input type="checkbox"/> ACT <input type="checkbox"/> Dual Credit <input type="checkbox"/> CTE Requirements with WorkKeys <input type="checkbox"/> CTE Requirements with ASVAB <input type="checkbox"/> Transfer from accredited nonpublic school or out-of-state	<input type="checkbox"/> Passed Assessment <input type="checkbox"/> Concordance chart <input type="checkbox"/> Composite score <input type="checkbox"/> ACT <input type="checkbox"/> Dual Credit <input type="checkbox"/> CTE Requirements with WorkKeys <input type="checkbox"/> CTE Requirements with ASVAB <input type="checkbox"/> Transfer from accredited nonpublic school or out-of-state	<input type="checkbox"/> Passed Assessment <input type="checkbox"/> Concordance chart <input type="checkbox"/> Composite score <input type="checkbox"/> ACT <input type="checkbox"/> Dual Credit <input type="checkbox"/> CTE Requirements with WorkKeys <input type="checkbox"/> CTE Requirements with ASVAB <input type="checkbox"/> Transfer from accredited nonpublic school or out-of-state	<input type="checkbox"/> Passed Assessment <input type="checkbox"/> Concordance chart <input type="checkbox"/> Composite score <input type="checkbox"/> ACT <input type="checkbox"/> Dual Credit <input type="checkbox"/> CTE Requirements with WorkKeys <input type="checkbox"/> CTE Requirements with ASVAB <input type="checkbox"/> Transfer from accredited nonpublic school or out-of-state						
<b>Date:</b>	<b>Date:</b>	<b>Date:</b>	<b>Date:</b>						

**VI. DOCUMENTATION OF REVIEW OF INDIVIDUAL SUCCESS PLAN (ISP):**

Requirement at exit of 7th grade (Pending Accreditation Approval)

Signatures are only required in the 2nd semester

Grade	Date of Review	Supervising Educator	Parent/Guardian Signature & Date	Student Signature & Date
7th				
8th				
9th				
10th				
11th				
12th				

**VII. NOTES**

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